

RSE

Year group: 4

Term: Spring

Money and work

Making decisions about money; using and keeping money safe

Prior knowledge

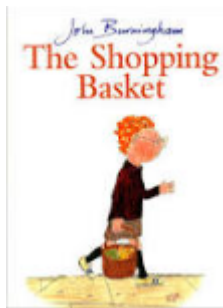
- about jobs that people may have from different sectors e.g. teachers, business people, charity work
- that people can have more than one job at once or over their lifetime
- about common myths and gender stereotypes related to work
- to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM
- about some of the skills needed to do a job, such as teamwork and decision-making
- to recognise their interests, skills and achievements and how these might link to future jobs
- how to set goals that they would like to achieve this year e.g. learn a new hobby

National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

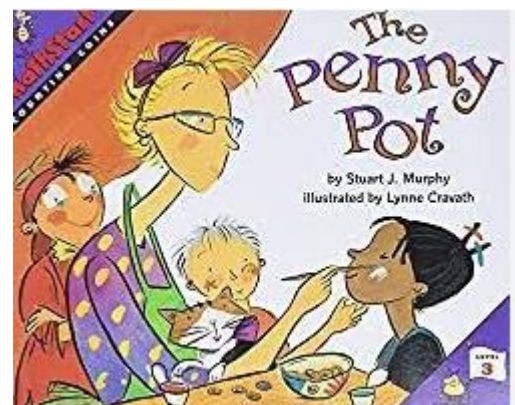


Topic overview

Never spend your money before you have earned it.

By the end of this unit, I will be able to:

- how people make different spending decisions based on their budget, values and needs
- how to keep track of money and why it is important to know how much is being spent
- about different ways to pay for things such as cash, cards, e-payment and the reasons for using them
- that how people spend money can have positive or negative effects on others e.g. charities, single use plastics



Key vocabulary

budgets, value, important, payment, charities